

# **Introductory Fieldwork Experience**

# **Evaluation**

Adapted from the **Competency Based Fieldwork Evaluation for Occupational Therapists** (Bossers et al 2007)

**Student Name:** Click or tap here to enter text.

**Dates of Placement:** Click or tap here to enter text.

**Days Absent:** Click or tap here to enter text.

**Facility Name:** Click or tap here to enter text.

**Practice Area:** Click or tap here to enter text.

**Preceptor 1 Name:** Click or tap here to enter text.

**Preceptor 1 COTO Registration Number**: Click or tap here to enter text.

**Preceptor 2 Name:** Click or tap here to enter text.

**Preceptor 2 COTO Registration Number**: Click or tap here to enter text.

**Date of Evaluation/ Review with student:** Click or tap here to enter text.

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| **Student Expectations**:  Entry-level student occupational therapists have limited knowledge of OT practice, process and theory. Students at this stage of fieldwork are expected to:   * Present themselves in a professional manner at all times (punctuality, integrity, honesty) * Adhere to fieldwork site policies, COTO and CAOT code of ethics standards related to privacy and confidentiality * Demonstrate empathy and respect in all client interactions * Demonstrate a basic knowledge of client conditions that may be encountered on fieldwork * Demonstrate an eagerness to learn in a self-directed manner |

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| **Scoring Key:**  **Meets Expectations** = Student performs at the level expected for an entry level student OT  **Needs Improvement** = Student DOES NOT perform at the level expected for an entry level student OT  **N/A** = Unable to assess because did not have the opportunity to participate in / observe |

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| **Competency** | **Performance examples** (not all examples need to demonstrated to meet expectations under each competency) | **Score** |
| Professional Interactions and Responsibility | * Adheres to ethical and legal practice standards * Fosters trust and respect * Acts with professional integrity * Gives and receives feedback effectively | Select One |
| Communication | * Fosters open communication * Listens actively * Speaks clearly and appropriately * Listens and speaks respectfully * Modifies language for the listener * Uses non-verbal communication appropriately and effectively | Select One |
| Professional Development | * Demonstrates self-directed learning * Demonstrates commitment to the profession * Upholds the core values of the profession * Demonstrates skills of self-appraisal | Select One |
| Performance Management | * Demonstrates accountability and responsibility * Seeks assistance and feedback appropriately * Responds positively to constructive feedback * Organizes time and sets priorities effectively | Select One |

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| **Overall Rating of Student Performance: Select one** |

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| **Comments / concerns:** |