

# **Introductory Fieldwork Experience**

# **Evaluation**

Adapted from the **Competency Based Fieldwork Evaluation for Occupational Therapists** (Bossers et al 2007)

**Student Name:** Click or tap here to enter text.

**Dates of Placement:** Click or tap here to enter text.

**Days Absent:** Click or tap here to enter text.

**Facility Name:** Click or tap here to enter text.

**Practice Area:** Click or tap here to enter text.

**Preceptor 1 Name:** Click or tap here to enter text.

**Preceptor 1 COTO Registration Number**: Click or tap here to enter text.

**Preceptor 2 Name:** Click or tap here to enter text.

**Preceptor 2 COTO Registration Number**: Click or tap here to enter text.

**Date of Evaluation/ Review with student:** Click or tap here to enter text.

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| **Student Expectations**:Entry-level student occupational therapists have limited knowledge of OT practice, process and theory. Students at this stage of fieldwork are expected to: * Present themselves in a professional manner at all times (punctuality, integrity, honesty)
* Adhere to fieldwork site policies, COTO and CAOT code of ethics standards related to privacy and confidentiality
* Demonstrate empathy and respect in all client interactions
* Demonstrate a basic knowledge of client conditions that may be encountered on fieldwork
* Demonstrate an eagerness to learn in a self-directed manner
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| **Scoring Key:** **Meets Expectations** = Student performs at the level expected for an entry level student OT**Needs Improvement** = Student DOES NOT perform at the level expected for an entry level student OT**N/A** = Unable to assess because did not have the opportunity to participate in / observe  |

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| **Competency**  | **Performance examples** (not all examples need to demonstrated to meet expectations under each competency) | **Score**  |
| Professional Interactions and Responsibility  | * Adheres to ethical and legal practice standards
* Fosters trust and respect
* Acts with professional integrity
* Gives and receives feedback effectively
 | Select One  |
| Communication  | * Fosters open communication
* Listens actively
* Speaks clearly and appropriately
* Listens and speaks respectfully
* Modifies language for the listener
* Uses non-verbal communication appropriately and effectively
 | Select One |
| Professional Development  | * Demonstrates self-directed learning
* Demonstrates commitment to the profession
* Upholds the core values of the profession
* Demonstrates skills of self-appraisal
 | Select One |
| Performance Management  | * Demonstrates accountability and responsibility
* Seeks assistance and feedback appropriately
* Responds positively to constructive feedback
* Organizes time and sets priorities effectively
 | Select One |

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| **Overall Rating of Student Performance: Select one** |

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| **Comments / concerns:**  |