

Figure 1: MScOT Program Structure and Flow Revised August 2023

| Year 1 | | | Year 2 | | |
|--|---|---|--|---|---------------------------|
| Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| Continua providing flow to curriculum | | | | | |
| Critical Reflection | | | | | Transformation |
| Basic | → | | | | Complex |
| Generic | → | | | | Specific |
| Teacher-facilitated | → | | | | Student-Facilitated |
| Personal experience | → | | | | Professional Expertise |
| Courses | | | | | |
| Foundation | | Application | | Creation & Innovation | |
| OCT111Y: Occupational Science: Foundations for OT | | OCT1193H: Enabling occupation across the life course | | OCT1236H: Transition to Practice | |
| OCT1141H: Assessment in Occupational Therapy | OCT1162Y: Mental Health Foundations for OT Practice | OCT1100H: Technology & OT | OCT1251H: Enabling Occupation with Children 1 | OCT1252H: Enabling Occupation with Children 2 | |
| OCT1152Y: Musculo-Skeletal Foundations for OT Practice | | | OCT1261H: Enabling Occupation with Adults 1 | OCT1262H: Enabling Occupation with Children 2 | |
| OCT1172Y: Neurological Foundations for OT Practice | | | OCT1271H: Enabling Occupation with Older Adults I | OCT1272H: Enabling Occupation with Older Adults 2 | |
| OCT1131H: OT Practice I | OCT1132H: OT Practice II | | | OCT1133H: OT Practice III | |
| | OCT1122Y: Research Approaches and Methods in Occupational Therapy Part 1 | OCT1122Y: Research Approaches and Methods in Occupational Therapy Part 2 | OCT1220Y: Graduate Research Project | | |
| OCT1190Y: Mentorship and Interprofessional Education | | → | | | |
| Fieldwork Courses | | | | | |
| OCT1131H: Introduction to Fieldwork Experience | | OCT1183Y: OT Fieldwork 1 | OCT1281Y: OT Fieldwork II | OCT1282Y: OT Fieldwork III | OCT1283Y: OT Fieldwork IV |
| Crosscutting Themes (Note: Examples of relevant course content is provided below) | | | | | |
| Professional Accountability & Leadership | | | | | |
| OCT1131H <i>Professional associations and College Professionalism</i> | OCT1132H <i>Practice management and required workflow tasks Ethical practice</i> | | OCT1133H <i>Practice management Entrepreneurship Leadership</i> | | |
| Research | | | | | |
| | OCT1122Y <i>Paradigms of inquiry Methodological considerations and processes Data analysis</i> | OCT1122Y <i>Ethical processes (TCPS2) Proposal construction Methodological application Relevant to OS&OT</i> | OCT1220Y <i>Ethical processes Knowledge translation Creation of new knowledge Dissemination of new knowledge on Research Day and at other conferences</i> | | |

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| <p>Reflexivity and Mentorship (Reflection to Critical Reflexivity permeates all courses with increasing sophistication of application The term 1 content provided below introduces the concept)</p> | | | | | |
| <p>OCT 1111Y Introduction to critical reflection and reflexivity Critical reflexive journaling assignment with facilitator feedback</p> | | | | | |
| <p>OCT 1131H Critical reflection of introduction to fieldwork experiences</p> | | | | | |
| <p>OCT 1141H Reflection of interview process (with simulated client)</p> | | | | | |
| <p>OCT1190Y (full 2 years of program) Mentorship by practitioner Introduction to critical reflection in practice Ethical and moral dilemmas</p> | | | | | |
| <p>Diversity & Inclusion (D&I content is integrated across courses and encouraged within discussions. Classes described below have D&I as key focus)</p> | | | | | |
| <p>OCT1111Y Intersectionality; Contexts of occupation; Models of disability; Microaggressions and anti-black racism; Indigenous health & ways of knowing; Critical disability, disability justice, & Mad studies</p> | <p>OCT1162Y Anti-oppression in Mental Health</p> | <p>OCT1193H Spirituality & religion; gender & sexuality; advocacy & social change.</p> | <p>OCT 1251 Considerations of systems of oppression in paediatric practice. OCT 1271H Cultural considerations and marginalization in aging narratives</p> | <p>OCT1190Y Reflections on diversity issues in practice OCT1252H & 1272H Diversity in casework; Strategies for navigating discrimination</p> | <p>OCT1236H Focus on equity deserving groups and social occupational therapy</p> |
| <p>Sexuality (Although this content has a D&I component, its focus is on sexuality)</p> | | | | | |
| <p>OCT1111Y Gender, gender identity and expression, and sexuality</p> | <p>OCT1132H Ethics, consent and sexuality issues, PLISSIT system</p> | <p>OCT1193H Sexuality and gender considerations with marginalized communities; applying PLISSIT system.</p> | <p>OCT 1252H Sexuality and children with developmental disabilities OCT 1262Y Sex Aids, Sex Toys, & Positioning OCT1272H HIV, sexuality, and aging.</p> | | |
| <p>Interprofessionalism (This content is provided through CACHE and is combined in the MScOT Program with the Mentorship & Interprofessional Education course-OCT1190Y)</p> | | | | | |
| <p>OCT1190Y Teamwork: your future in healthcare (including the Introductory IPE modules and quiz) Roles of Health Professions and Team Dynamics</p> | <p>OCT1190Y Understanding Patients / Clients Partnerships in a Team Context</p> | <p>OCT1190Y Collaborating for Quality</p> | | <p>OCT1190Y Conflict in Interprofessional Life Case-Based Palliative Care 3-day Inter-Faculty Pain Curriculum</p> | |
| <p>Completion of a minimum of three elective IPE learning activities (one at the exposure level)</p> | <p>Completion of mandatory IPE learning activities throughout the program Completion of three IPE flexible learning activities in practice settings (structured IPE placements are also available for some students)</p> | | <p>Participation in one of the certificate programs (Chronic Health Challenges; Aging; Indigenous Health; Mental Health) is optional</p> | | |