Preceptor notices a minor student problem (Inappropriate, skills, punctuality …)

Preceptor discusses concern with student and together they develop strategies and opportunity for reassessment

Document

Behaviour/concern improves

Monitor

Behaviour/concern does not improve

Discuss with site FW Coordinator, Preceptor, site FW Coordinator and student develop strategies. Inform University Fieldwork Instructor of issues

Document

Reassess progress

Improvement noticed
Continue and monitor

No improvement

Call University Fieldwork Instructor ASAP – by midterm

Adapted from original developed by: Brenda Mori, Director of Clinical Education & Community Affairs Department of Physical Therapy Faculty of Medicine, University of Toronto
STUDENT CONCERN

- Student has a concern with the perceptor (i.e. feedback, teaching style...)
- Student discusses concern with preceptor and together they develop strategy for resolution. Student will contact university Fieldwork Instructor as required for guidance.
  - Concern resolves
    - Great
  - Concern does not resolves
    - Student discusses concern with site FW Coordinator, Site FW Coordinator and student develop strategies. Inform University Fieldwork Instructor
      - Reassess
        - Improvement noticed
          - Continue
        - No improvement
          - Call U of T Fieldwork Instructor

Adapted from original developed by:
Brenda Mori, Director of Clinical Education & Community Affairs
Department of Physical Therapy
Faculty of Medicine, University of Toronto
Preceptor notices a Red Flag student problem (Safety, professionalism, ethical, legal problems…)

- Site FW Coordinator notified
  Call U of T FW Instructor ASAP and continue to dialogue

Preceptor discusses concern with student and together develop strategies and opportunity for reassessment

- Document

  - Behaviour/concern improves
    - Monitor closely
  - Behaviour/concern does not improve
    - Discuss with site FW Coordinator
      Preceptor, Site FW Coord., University Fieldwork Instructor and student develop strategies

    - Document
      - Reassess progress
        - Improvement noticed
          Continue
        - No improvement
          University Fieldwork Instructor will deal with issue further

Adapted from original developed by:
Brenda Mori, Director of Clinical Education & Community Affairs
Department of Physical Therapy
Faculty of Medicine, University of Toronto